

# A Four-Week Recovery Program in Schools 2021-2022

## Reading Comprehension Diagnostic Assessment GRADE 5

# Reading Comprehension Assessment

## General Notes:

*Kindly note that this part of the assessment is to be distributed to each student individually, since this is the best practice to get rapid results and to get a general overview of your students' reading comprehension skills.*

*Kindly find below two reading comprehension levels, 4A and 4B, that the students will be tested on. These are meant to target students in **grade 5**, since the aim is to test the skill level that they acquired in grade 4. To understand the results of the students, please refer to the "Reading Categories: Reading Comprehension".<sup>1</sup>*

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<sup>1</sup> Refer to "A Four-Week Recovery Program in Schools" to find the "Reading Categories: Reading Comprehension"



## Diagnostic Test- Grade 4A

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Read the following text then answer the questions.**

Once upon a time, there was a lonely rabbit called Looney. Looney was lonely because he was too scared to leave his house.

One day, Looney heard noises outside his house. He peeked from the window and saw Bear and Turtle playing together. They looked very happy.

Looney opened the window and shouted, "Bear, Turtle, go home quickly. Something bad can happen if you stay outdoors!"

Turtle was shocked. She said, "Hello, rabbit, what is your name?"

The rabbit replied, "My name is Looney."

Bear said, "Come out, Looney. Let's play together. Nothing is scary out here."

Looney started to think: "Should I go outside and play or stay at home?"



**Answer these questions about the story:**

1) Who are the characters in the story? How did each feel?

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2) How did Looney feel in the story? Why?

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3) How did Bear feel? Why?

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4) What was the problem in the story?

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5) What would be a good solution for this problem?

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**Total of correct words: \_\_ /5**

*If you want to learn more about specific students' reading performance, use the "Reading Categories: Reading Comprehension" to understand students' scores".*



## Diagnostic Test- Grade 4B

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Read the following text then answer the questions.

### Malibo and the Flying Carpet

In a small village called Rever, there lived a little boy named Malibo. Malibo always dreamed of travelling the world. He loved to explore new places, but he couldn't do that. His family was poor.

One night, Malibo saw a flying carpet outside his window.

"Flying carpets are not real. I must be dreaming," Malibo said to himself. He rubbed his eyes, but the carpet was still there. On the flying carpet, there was a little girl.

The little girl shouted: "Hello there! What is your name?"

"Me?" Malibo stuttered.

"Yes! I'm Pepper. My flying carpet and I travel around the world. I see you're alone. Want to come along with me?" Pepper stretched her hands towards Malibo. Malibo took Pepper's hands and jumped onto the flying carpet. He held onto the carpet tightly with his shaking hands. He kept his eyes closed.

Pepper told Malibo to open his eyes and look at the wonderful view from above. Slowly, Malibo opened his eyes and started looking around. Malibo was very happy he was flying.

Every night, Pepper would take Malibo to explore a new place together. They saw the pyramids in Egypt and the temples in Lebanon. Malibo was both amazed and grateful.



**Answer these questions about the story:**

1) Who are the main characters in the story?

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2) What is the problem at the beginning of the story?

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3) Why does Malibo rub his eyes the first time he sees the carpet?

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4) Why does Malibo agree to go with Pepper every night?

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5) What do you think Malibo and Pepper will do the next night?

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**Total of correct words: \_\_ /5**

*If you want to learn more about specific students' reading performance, use the "Reading Categories: Reading Comprehension" to understand students' scores".*



# THANK YOU

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