

1.

A Four-Week Recovery Program in Schools 2021-2022

Reading Comprehension Diagnostic Assessment

GRADE 4

Reading Comprehension Assessment

General Notes:

Kindly note that this part of the assessment is to be distributed to each student individually, since this is the best practice to get rapid results and to get a general overview of your students' reading comprehension skills.

Kindly find below two reading comprehension levels, 3A and 3B, that the students will be tested on. These are meant to target students in grade 4, since the aim is to test the skill level that they acquired in grade 3. To understand the results of the students, please refer to the "Reading Categories: Reading Comprehension".¹

¹ Refer to "A Four-Week Recovery Program in Schools" to find the "Reading Categories: Reading Comprehension"



Diagnostic Test- Grade 3A

Name: _____

Date: _____

Read the following text then answer the questions.

Who Gives Earth Its Life?

Once, the Sun with Water and Air
Decided to hold a meeting.
Each one of them wanted to share
How good the Earth they're treating.

The Sun said, "I give the Earth the light and warmth.
I let it get the energy it wants.
Without me, no one can survive.
I'm the one who gives Earth its life!"

"Wait, wait. What do you say?" the Water said.
"The world fights for me. Haven't you read?
No plant, no animal, no man can thrive.
I'm the one who gives Earth its life."

Air quickly stood to his foot and fluttered.
"H-H-How dare you forget about me?" he stuttered.
"No plant, no animal, no man can thrive.
I'm the one who gives Earth its life."

"I'm everywhere in the atmosphere.
No one can see me, but I'm there and here.
Without me no one can survive.
Creatures breathe me to stay alive."

"We're all important, there is no doubt.
No one of us should be left out.
No plant, no animal, no man can thrive.
They need us all to stay alive."



Answer these questions about the story:

1) What does the Sun give Earth?

2) Who needs air?

3) Which ones are the most important?

4) Where is air found?

5) Who does the world fight for?

Total of correct words: __ /5

If you want to learn more about specific students' reading performance, use the "Reading Categories: Reading Comprehension" to understand students' scores".



Diagnostic Test- Grade 3B

Name: _____

Date: _____

Read the following text then answer the questions.

The Lost Doll

Yesterday, Little Lama lost her favorite doll. She started looking for it around the house, going from one room to another, but she could not find it! Little Lama went to the kitchen where her mom was preparing the salad for lunch.

"Did you see my doll, Mom," Little Lama asked. "I can't find it anywhere!"

"No, but did you look for it in your room?" Mom answered.

"Yes, but I didn't find it!" Little Lama said.

"How about the living room?" Mom asked again.

"I didn't find it there either", Little Lama said sadly.

"That's strange, it must be somewhere! Let me help you find it", Mom exclaimed.

Mom and Little Lama went into Lama's bedroom together. It was a terrible mess because all the toys were thrown on the carpet!

"Let's clean up this mess together to find your lost doll", Mom said.

Mom and Little Lama started picking up the toys off the floor. They put the wooden blocks in the basket and the puzzle pieces in their boxes. They picked up the handmade puppets and put them in the drawer.

"I found my lost doll, Little Lama shouted. It was under the puppets!"

"Good for you", Mom answered happily. Remember from now on to clean up your toys so that you don't lose your doll again".

Little Lama smiled and put her doll back in the dollhouse where she usually keeps it.



Answer these questions about the story:

1) What did Little Lama lose?

2) In which room did Little Lama and her mom find the lost doll?

3) Where was the lost doll found?

4) What trait describes Little Lama?

5) What trait describes Mom?

Total of correct words: __ /5

If you want to learn more about specific students' reading performance, use the "Reading Categories: Reading Comprehension" to understand students' scores".



THANK YOU

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