

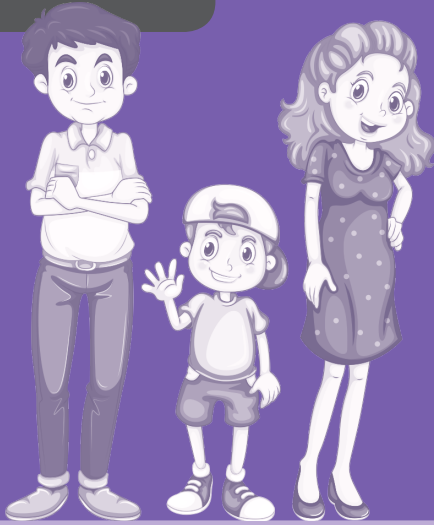
# التعليم الدامج

## قوائم الرصد التحصيلية

إنتاج المركز التربوي للبحوث والإنماء



Grade  
3



بداية الصف الأساسي الثالث

اللغة الإنكليزية  
ENGLISH LANGUAGE

أربع بطاقات مراجعة | أربعة أسابيع

أربع بطاقات تقويم | أربعة أسابيع

كتيب المتعلم (ة) | Student's Booklet

اسم المتعلّم (ة)

اسم المقيّم (ة) تاريخ المراجعة

## WEEK 1

1 Read the words in each box.

Then circle the words that rhyme with the first word. (I.1)

hen

fox

pen

hill

ten

jug

pot

cup

jog

rat

log

hot

hat

ten

bat

cup

rug

cat

fix

six

fig

rat

mix

hit

mug

mat

rug

fox

bug

top

2 Read the sentences and circle the rhyming words in each sentence. (I.1)

- The mug is on the rug.
- The cat sleeps on the mat.
- The hen is in the den.
- The rabbit can hop to the top, and the fox jumps over the box.

اسم المتعلّم (ة)

اسم المقيّم (ة) تاريخ المراجعة

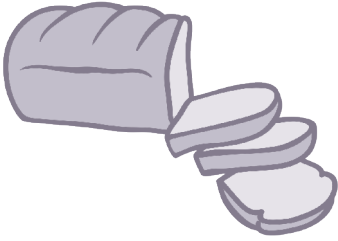
## WEEK 1

3

Repeat the names of the pictures after the teacher.

Then complete the words with the beginning letters from the box. (I.2)

br	dr	pl	cl	sn	sw
----	----	----	----	----	----



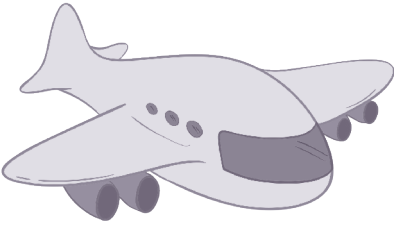
..... ead



..... ail



..... im



..... ane



..... own

اسم المتعلّم (ة)

اسم المقيّم (ة) تاريخ المراجعة

## WEEK 1

- 4 Name the picture and then complete the words with the ending letters from the box. (I.3)

ap	im	og	ab	ass	ay
----	----	----	----	-----	----



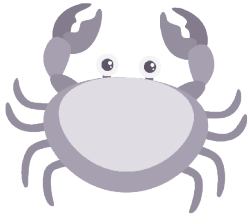
cl.....



gl.....



fr.....



cr.....



pl.....

اسم المتعلّم (ة)

اسم المقيّم (ة) تاريخ المراجعة

## WEEK 1

5 Read the following words. (I.2)

clip	step	swim	grab	trap	spit
stamp	brand	stop	stem	class	drug
spot	stick	truck	plum	black	plug

6 Unscramble the letters and write the words correctly. (II.1)



etre



lbate



seroh



y k s

اسم المتعلِّم(ة)

اسم المقيِّم(ة) تاريخ المراجعة

## WEEK 1

7 Fill in the blanks with words from the box. (I.8)

under

between

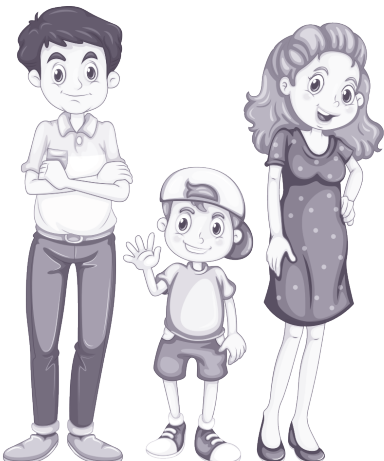
behind



The girl is ..... the table.



The girl is ..... the tree.



The boy is ..... mom and dad.

اسم المتعلّم (ة)

اسم المقيّم (ة) تاريخ المراجعة

## WEEK 1

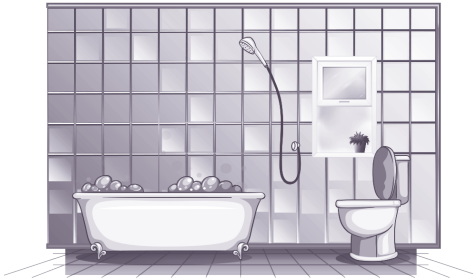
8 Match the words with the correct pictures. (I.9)



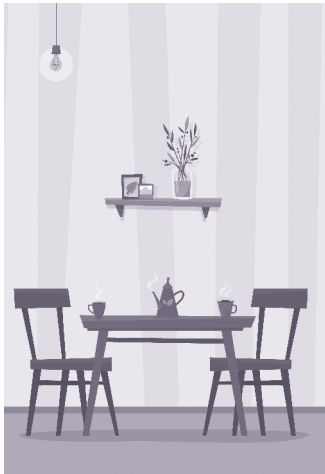
● dining room



● bathroom



● living room



● kitchen

اسم المتعلّم(ة)

اسم المقيّم(ة) تاريخ المراجعة

## WEEK 1

9 Copy the following sentence. (II.2)

The girl can go to the park with the woman.

---



---



---



---



---



---



---



---



---



---



اسم المتعلّم (ة)

تاريخ التقويم

اسم المقيّم (ة)

## WEEK 1

1 Read the words in each box.

Then circle the words that rhyme with the first word. (I.1)

sit

leg

fit

pin

pot

hit

mug

rat

hug

rub

top

bug

hen

ten

map

net

pill

pen

2 Look at each picture and then circle its beginning letters. (I.2)

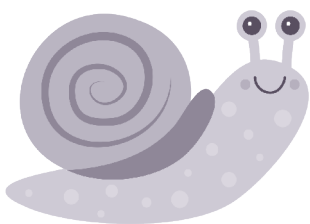


br

pl

cl

dr

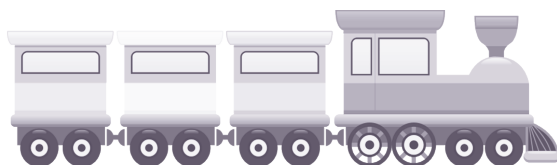


gr

tr

sn

st



tr

fr

cr

st

اسم المتعلّم (ة)

اسم المقيّم (ة) تاريخ التقويم

## WEEK 1

3 Look at each picture and then circle its correct ending letters. (I.3)



an

op

im

ap



og

at

um

ap



op

an

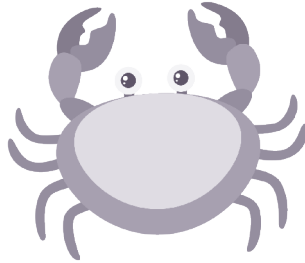
og

im

4 Unscramble the letters and write the words correctly. (II.1)



eetr



brac



sslga

اسم المتعلّم(ة)

اسم المقيّم(ة)

تاريخ التقويم

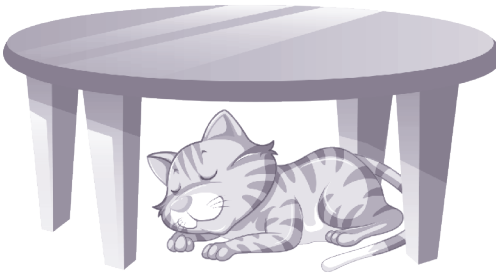
## WEEK 1

5 Fill in the blanks with words from the box. (I.8)

under

between

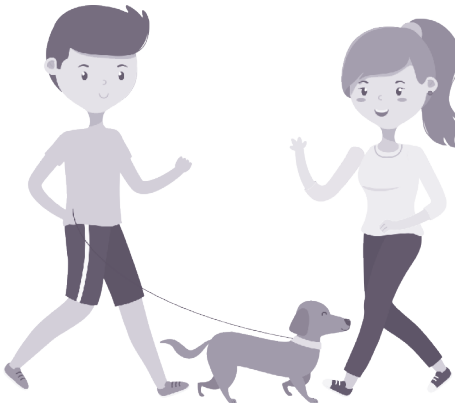
behind



The cat is ..... the table.



The boy is ..... the tree.

The dog is .....  
the boy and the girl.

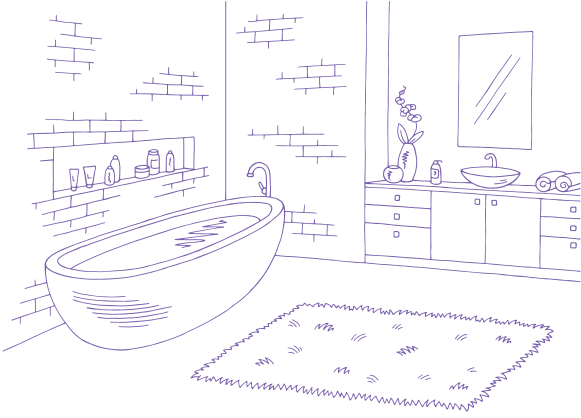
اسم المتعلّم(ة)

تاريخ التقويم

اسم المقيّم(ة)

## WEEK 1

6 Match the words with the correct picture. (I.9)



● dining room

● bathroom



● living room

7 Copy the following sentence. (II.2)

The man can read the book.

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---



---

اسم المتعلّم (ة)

اسم المقيّم (ة)

تاريخ المراجعة

## WEEK 2

10 Read the words and circle the words that rhyme with the word next to the picture. (I.4)

Sleep



jeep

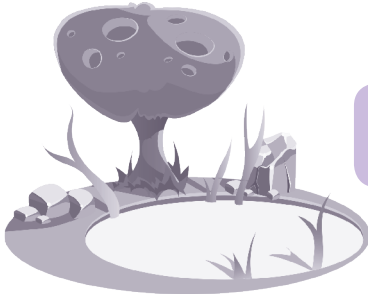
need

keep

feel

deep

Lake



make

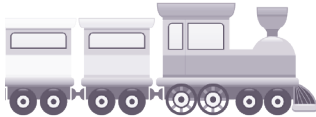
cake

pale

take

mail

Train



rain

tail

pain

rail

main

Pay



say

fly

day

hay

cry

Read



meat

feed

seed

leaf

clean

اسم المتعلّم (ة)

اسم المقيّم (ة) تاريخ المراجعة

## WEEK 2

11 Circle the words that rhyme in each box. (I.4)

team steam tail

feel nail jail

cream brain train

stay leaf hay

date clean skate

12 Read the following sentences and circle the rhyming words. (I.4)

- I like cakes with chocolate flakes.
- The snail is near the pail.
- I need to feed the baby everyday.
- You pay for the cake I bake.

اسم المتعلّم (ة)

اسم المقيّم (ة) تاريخ المراجعة

## WEEK 2

13 Use the words in the box to write the name of the animals. (I.10)

goat

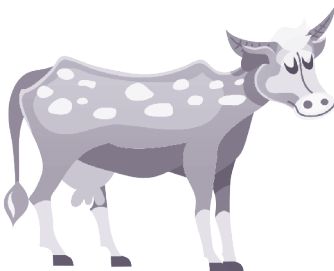
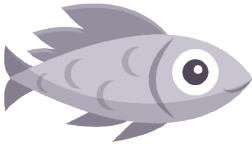
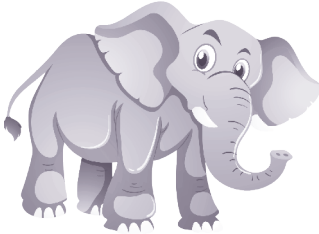
cow

lizard

fish

horse

elephant



اسم المتعلِّم(ة)

اسم المقيِّم(ة) تاريخ المراجعة

## WEEK 2

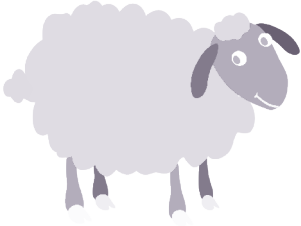
- 14 Repeat the names of the pictures after the teacher.  
Then add **sh** or **ch** to complete the words in each sentence. (I.5)



My mom goes to the \_\_\_\_\_ op to buy food.



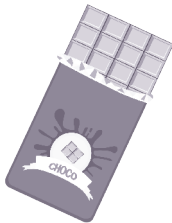
I like to eat \_\_\_\_\_ eese for breakfast.



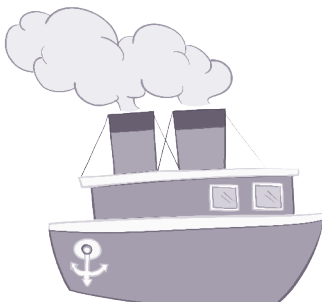
I like to play with the \_\_\_\_\_ eep.



I eat \_\_\_\_\_ erry in the summer.



The girl loves \_\_\_\_\_ ocolate.



The \_\_\_\_\_ ip is big.



اسم المتعلّم(ة)

اسم المقيّم(ة) تاريخ المراجعة

## WEEK 2

15 Read the following sentences. Circle the words with the **ch** sound and underline the words with **sh** sound. (I.5)

- She likes to eat chips.
- The children eat shrimps.
- She says the chain is cheap.

16 Repeat the following words after the teacher. (I.6)

Three

The

Read the following sentences.

Then circle the words that have **th** sound as in (three).

- This boy throws that ball.
- These things are for my mother.

17 Read the following sentences.

Then circle the words that have **th** sound as in (the). (I.6)

- These three men think well.
- This thumb and these teeth hurt me.

18 Fill in the blanks with **a** or **an**. (III.1)

- There is \_\_\_\_\_ orange on the table.
- She likes \_\_\_\_\_ cup of coffee.
- Mom puts \_\_\_\_\_ onion in the pot.

اسم المتعلّم (ة)

اسم المقيّم (ة) تاريخ المراجعة

## WEEK 2

- 19 Read the sentences and then fill in the blanks with words from the box.  
(III.2)

He

She

We

It

They

- My sister is hungry.

..... is hungry.

- The boy is absent.

..... is absent.

- The house is clean.

..... is clean.

- The kids are playing.

..... are playing

- Jim and I are happy.

..... are happy.

- 20 Read the sentences and then fill in the blanks with words from the box.  
(III.3)

him

her

them

- The dog ran after the girl.

The dog ran after .....

- The woman called the man.

The woman called .....

- The teacher saw the children.

The teacher saw .....

اسم المتعلّم (ة)

اسم المقيّم (ة) تاريخ التقويم

## WEEK 2

8 Circle the words that rhyme in each box. (I.4)

cream

brain

beam

smile

sleep

skate

late

tool

pain

peel

main

home

clay

beef

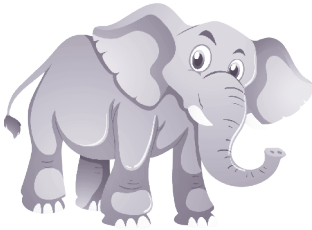
side

stay

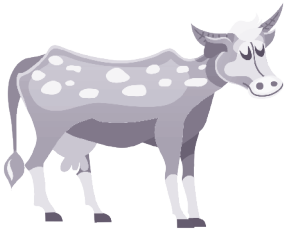
9 Match the animal with its name. (I.10)



• fish



• cow



• goat



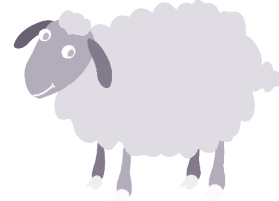
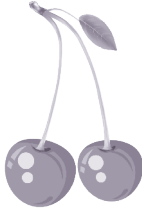
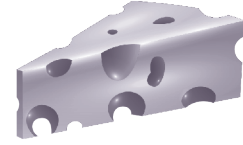
• elephant

اسم المتعلّم(ة)

اسم المقيّم(ة) تاريخ التقويم

## WEEK 2

- 10 Match the pictures that start with **ch** sound and the pictures that start with **sh** sound. (I.5)



- 11 Read the following sentences, then circle the words with the **ch** sound, and underline the words with **sh** sound. (I.5)

- The man puts the shoes and the brush under the chair.
- The sheep and the chicken walk on the grass.

- 12 Read the following sentences.  
Then circle the words that have **th** sound as in (three). (I.6)

- The girl is very thin.
- The three books are big and thick.

اسم المتعلّم (ة)

اسم المقيّم (ة) تاريخ التقويم

## WEEK 2

13 Read the following sentences.

Then circle the words that have **th** sound as in (the). (I.6)

- Those things are for this thin man.
- They are on path with the boy.

14 Fill in the blanks with **a** or **an**. (III.1)

- I eat ..... apple every day.
- He wants ..... book to read.
- She wants to see ..... elephant.

15 Read the sentences and fill in the blanks with  
He • She • It • We. (III.2)• My brother is happy.

..... is happy.

• Bob and I are here.

..... are here.

• My mom is tired.

..... is tired.

• The chair is new.

..... is new.

اسم المتعلّم(ة)

اسم المقيّم(ة) تاريخ التقويم

## WEEK 2

16 Fill in the blanks with words from the box. (III.3)

him

her

them

- The man calls the girl

The man calls .....

- The woman ran after the boys

The woman ran after .....

- The father saw the man.

The father saw .....

اسم المتعلّم (ة)

اسم المقيّم (ة)

تاريخ المراجعة

## WEEK 3

21 Read and circle the words that rhyme with the word next to the picture.  
(I.7)

smile



file

mile

bite

nine

cry



dry

stay

fry

day

school



pool

room

tool

cool

goat



boat

soap

coat

toad

stove



home

dove

rove

pole

اسم المتعلّم (ة)

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## WEEK 3

22 Circle the words that rhyme in each box. (I.7)

side	cool	fake	fool
------	------	------	------

boat	fry	try	team
------	-----	-----	------

goat	room	float	clean
------	------	-------	-------

cone	side	bake	bone
------	------	------	------

pool	hope	tool	take
------	------	------	------

23 Circle the correct word. (III.4)

- The policeman (is / are) running.
- These cars (is / are) new.
- The apples (is / are) big.
- The pot (is / are) old.

24 Circle the correct word. (III.4)

- Birds (have / has) wings.
- The driver (has / have) a truck.
- The nurse (has / have) the pill.
- The girls (have / has) many toys.



اسم المتعلّم (ة)

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## WEEK 3

25 Answer the questions in complete sentences. (III.5)

• Is the sun green?

• Are elephants big?

• Do cows eat meat?

• Does the fish fly?

• Is the mouse big?

26 Unscramble the words to make meaningful sentences. (II.3)

his • father • car • my • drives

garden • boys • the • in • are

اسم المتعلّم(ة)

اسم المقيّم(ة) تاريخ المراجعة

## WEEK 3

27 Circle the correct word. (III.6)

- The car is (smaller / bigger) than the bicycle.
- The snake is (longer / shorter) than the lizard.
- The plane is (bigger / smaller) than the bus.
- The building is (taller / shorter) that the tree.

28 Add a period . a question mark ? or an exclamation mark !. (II.4)

- Where do you put your books .....
- Jim is in the garden .....
- What a big truck .....

اسم المتعلّم (ة)

اسم المقيّم (ة) تاريخ التقويم

## WEEK 3

17 Circle the words that rhyme with the first word in each box. (I.7)

dry

try

goat

broom

cry

like

boat

bike

side

hike

moon

noon

boat

kite

spoon

hope

life

slope

name

rope

18 Read the sentence and then circle the correct word. (III.4)

- The man (is / are) angry.
- The horse (has / have) a long tail.
- The cows (is / are) big.
- The kids (has / have) a party.
- The frog (is / are) green.

اسم المتعلّم(ة)

اسم المقيّم(ة) تاريخ التقويم

## WEEK 3

19 Answer the questions in complete sentences. (III.5)

• Is the sun green?

• Are elephants big?

• Do cows eat meat?

20 Unscramble the words to make meaningful sentences. (II.3)

my • sister • big • a • has • bag

home • kids • the • at • are

اسم المتعلّم(ة)

اسم المقيّم(ة)

تاريخ التقويم

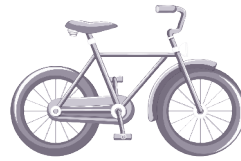
## WEEK 3

21 Look at the picture.

Read the sentences and then circle the correct word. (III.6)



- The father is (taller / shorter) than the sister.
- The brother is (taller / shorter) than the mother.



- The truck is (bigger / smaller) than the bicycle.

22 Add a period . a question mark ? or an exclamation mark !. (II.4)

- Where do you live .....
- Mom is in the house .....
- What a big elephant .....

اسم المتعلّم (ة)

اسم المقيّم (ة) تاريخ المراجعة

## WEEK 4

29 Read the sentences and then circle the correct word. (III.7)

- The boy (play / plays) football.
- The girls (love / loves) chocolate.
- Mona (drink / drinks) milk every morning.
- The baby (walk / walks) to his mom.
- The teachers (takes / take) the books.

30 Read the sentences and then circle the correct word. (III.8)

quickly

big

slowly

long

- This rope is .....
- The lion can run .....
- The ship moves .....
- The frog has ..... eyes.

اسم المتعلّم (ة)

اسم المقيّم (ة) تاريخ المراجعة

## WEEK 4

31 Read the sentences and then circle the correct word. (III.9)

- They (drink / drank) a cup of coffee yesterday.
- Every day, I (play / played) with my friend Betty
- I (drive / drove) my car fast last night.
- Yesterday, I (dance / danced) with Ann.
- We (see / saw) Jim last week.
- Bob and Jim (come / came) to our house last night.
- Every morning, I (prepare / prepared) my sandwiches
- The kids (eat / ate) too much sugar last week

32 Write the sentences in the correct sequence. (II.5)

- Pam goes to school by bus.
- Pam washes her hands.
- Pam brushes her teeth.
- Pam wakes up early.
- Pam eats her breakfast.

- 1 •
- 2 •
- 3 •
- 4 •
- 5 •

اسم المتعلّم (ة)

اسم المقيّم (ة)

تاريخ المراجعة

## WEEK 4

33 Read the text and then answer the questions. (I.11)

## Sally Goes Shopping

Sally loves her family. She goes to the shop near her house every morning. She buys fruit and vegetables from the shop. Sometimes, Sally takes her kids to the supermarket to buy what they want. When she comes back home, she makes lunch for her kids. In the evening, Sally makes cake for her kids.



Answer the question in full sentence.

a • Where does Sally go every morning?

---



---

b • What does Sally buy from the shop?

---



---



اسم المتعلّم(ة)

اسم المقيّم(ة) تاريخ المراجعة

## WEEK 4

c • Where is the shop?

---



---

Circle the correct answer

d • What does Sally do when she comes back home?

- She makes lunch for her kids.
- She goes to the supermarket.

e • When does Sally make cake for her kids?

- In the evening
- In the morning

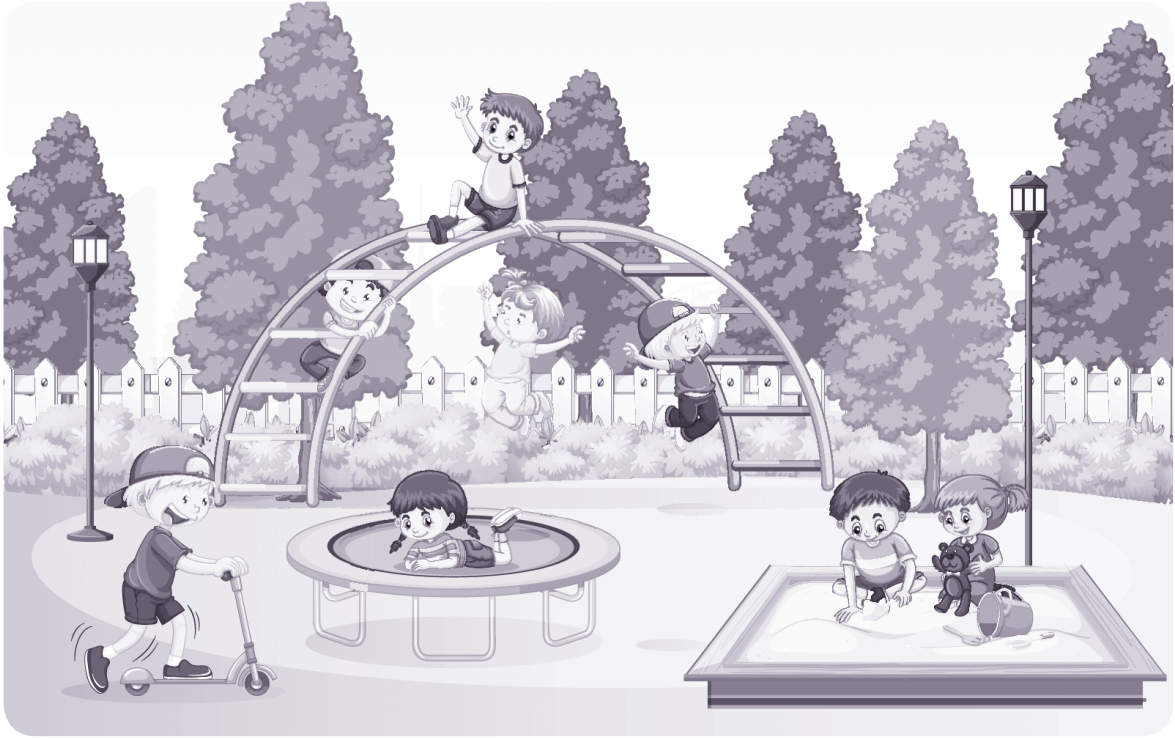
اسم المتعلّم (ة)

اسم المقيّم (ة)

تاريخ المراجعة

## WEEK 4

34 Write three sentences to describe what you see in the picture. (II.6)




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---

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---

---

---

---

---

اسم المتعلّم (ة)

اسم المقيّم (ة) تاريخ التقويم

## WEEK 4

23 Circle the correct word. (III.7)

- The teacher (eat / eats) cheese in the morning.
- The boys (reads / read) a story every day.
- The man (sees / see) many dogs.

24 Look at the photo and then fill in the blanks with the correct word from the box. (III.8)

quickly

short

slowly

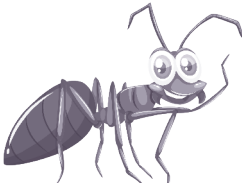
long



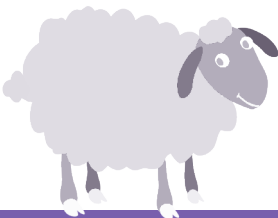
• The girl has ..... hair.



• The horse runs .....



• The ant walks .....



• The sheep has ..... legs.

اسم المتعلّم(ة)

اسم المقيّم(ة) تاريخ التقويم

## WEEK 4

25 Read the sentences and then circle the correct word. (III.9)

- Bob and I (drink / drank) milk yesterday.
- Every Sunday, I (walk / walked) with my friend Jack.
- Bob (drive / drove) the bus to school last week.
- Last week, they (travel / travelled) to Paris.
- She and her son (come / came) to our house last night.

26 Write the sentences in the correct sequence. (II.5)

- Bob goes to sleep.
- Bob eats his dinner.
- Bob washes his hands.
- Bob puts on his pyjamas.

1 •

2 •

3 •

4 •

اسم المتعلّم(ة)

اسم المقيّم(ة) تاريخ التقويم

## WEEK 4

27 Read the text. (I.11)

## A Pill for Bob

Jane has a kid. His name is Bob. He hit his hip. Bob is a bit ill. He does not go to school. He is in the bed. Today, he is very sick. He can't eat or sleep. Jane gives Bob the pill. Bob can take the pill. He feels better now.

Answer the question in full sentence.

a • Where is Bob?

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b • Who gives Bob the pill?

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c • Who is Jane?

- Bob's mother
- Bob's teacher

d • Why is Bob ill?

- Bob fell down
- Bob hit his hip

اسم المتعلّم(ة)

اسم المقيّم(ة)

تاريخ التقويم

## WEEK 4

25 Write three sentences to describe what you see in the picture. (II.6)




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