

Independent Work Protocol

Teacher's Checklist

Before:

- I prepare all the required material (for plans A, B, C, ...)
- I give clear and specific instructions for independent work
- I specify the purpose of the activity
- I specify the time expected and how to manage it
- I agree with my students to give me a signal in case they need my support
- I check for understanding and repeat instructions if needed

During:

- I answer questions
- I provide feedback
- I repeat instructions (when needed)
- I provide scaffolding for beginner and intermediate groups
- I make observations and document notes for formative assessment
- I manage cooperative group work
- I manage time efficiently

After:

- I implement formative assessment, or compile notes and observations
- I implement a wrap-up activity/ use an exit ticket
- I recap today's objective and encourage students to make connections to their real life